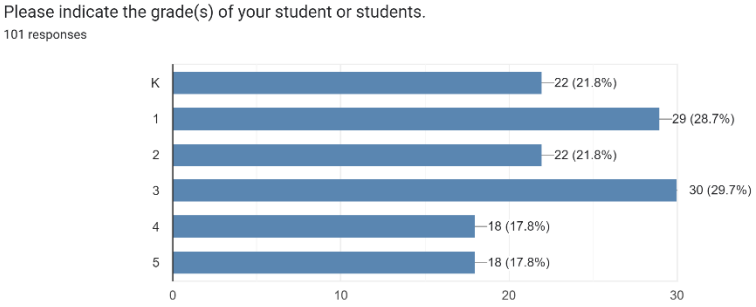
BERLIN MEMORIAL SCHOOL CLIMATE SURVEY



March, 2024

John Campbell
Principal, Berlin Memorial School

A Family Climate Survey was released to all three BBRSD schools in mid-February, 2024. The Berlin Memorial survey was released as part of the weekly school email on February 11, 2024. All told, we received 101 responses to the survey, covering 139 students, or about 69% of our student body. You can see the distribution of responses by grade level to the right.



There were 34 questions in the survey, and I was pleased to note that every respondent answered every question. The survey items are phrased so that an answer of *"agree or strongly agree"* reflects a positive opinion. Looking at the results of the survey overall, respondents chose "agree or strongly agree 92.75% of the time.

The survey can be broken into several discernable segments. This report begins with a summary of the results. In an effort to save some paper, specific results for each question can be found at the end of the report.

The first three questions address how students feel about school. Our overall rating in this area was 92.7% agree or strongly agree.

- ***Most days, my student looks forward to going to school – 91.1% agree or strongly agree***
- ***My student feels successful at school – 93.1% agree or strongly agree***
- ***My student(s) like(s) school – 94% agree or strongly agree***

These are all strong results which I think reflect what we experience here at Berlin Memorial each day.

The next seven questions address the experiences parents have with our school. Our overall rating in this area was 90.1% agree or strongly agree.

- ***BMS provides quality activities that meet my student's interests and talents, such as sports, clubs, and music. – 90.1% agree or strongly agree***
- ***My student's school building is well-maintained. – 90.1% agree or strongly agree***
- ***This school provides me with communication that is easy to access. – 89.1% agree or strongly agree***
- ***I know who to connect with at BMS to request additional supports. – 93.1% agree or strongly agree***
- ***I have the information I need (e.g., schedule, class expectations, attendance and participation policies) to support my student's learning at home. – 78.2% agree or strongly agree***
- ***I am able to establish a consistent daily routine with my student to support their learning. – 97% agree or strongly agree***
- ***I am connected to other BMS families and we support each other. – 93% agree or strongly agree***

There are two items in this group that would seem to need follow-up. I was a little surprised that the statement on communication (easy to access) was below 90%, since I feel like we do a great deal to send information home. The other item concerns having the information to support student learning. Our result here of 78.2% is *very* low. It is especially interesting because the next item, which would be directly related scored a 97% agreement level. I think we definitely need to follow up on this.

The next set of eight questions deal with student safety. Our overall rating in this area was 90.5% agree or strongly agree.

- ***My student feels safe on their way to and from school – 97% agree or strongly agree***
- ***My student feels safe from verbal abuse, teasing, and exclusion at school – 85.2% agree or strongly agree***
- ***My student feels safe from physical harm at school – 97% agree or strongly agree***
- ***BMS has clear rules for behavior – 95.1% agree or strongly agree***
- ***School rules are consistently enforced at BMS – 91% agree or strongly agree***
- ***Students who demonstrate good behavior are recognized – 88.1% agree or strongly agree***
- ***Students who demonstrate inappropriate or disruptive behavior are held accountable – 83.2% agree or strongly agree***
- ***The behavior in my student's classroom allows teachers to teach, so that my student can learn – 87.1% agree or strongly agree***

There are several things to unpack here. It is clear that respondents feel that students feel safe coming to and from school, as well as safe from physical harm. The agreement rate is lower, however, for the question about feeling safe from verbal abuse, teasing and exclusion. This is an area we need to look at more closely. The other area that stands out is regarding recognition of student behavior – both positive and negative. I am not sure what this indicates, but clearly it requires further investigation.

In the next section are five questions about students and academics. Our overall rating in this area was 95.9% agree or strongly agree.

- ***My student is interested in, and feels challenged by, at least one topic they are studying – 94.1% agree or strongly agree***
- ***My student understands what they are learning at school – 97.1% agree or strongly agree***
- ***Teachers encourage students to think independently and creatively – 97.1% agree or strongly agree***
- ***My student is learning and growing academically at BMS – 97% agree or strongly agree***
- ***BMS has high standards for academic achievement – 94.1% agree or strongly agree***

These are all clearly very strong responses and indicative of the excellent work we are doing academically.

The final set of nine questions relate to relationships here at school, both student to student and student to adult relationships. Our overall rating in this area was 95.4% agree or strongly agree.

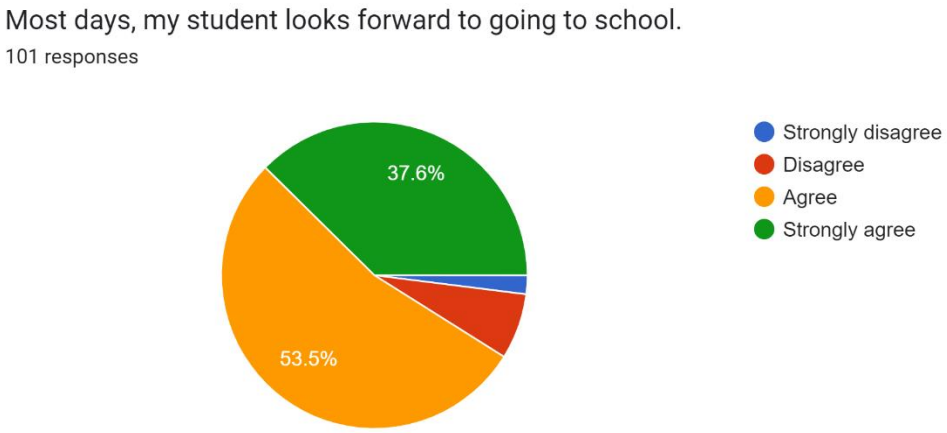
- ***Students at BMS treat each other with respect – 94.4% agree or strongly agree***
- ***Students show respect to other students regardless of race, ethnicity, or culture – 91.1%***
- ***Students at BMS are welcoming to new students – 100% agree or strongly agree***

- ***My student has a friend or classmate at school who they can talk to if they need help – 93% agree or strongly agree***
- ***Students at BMS treat adults with respect – 98.1% agree or strongly agree***
- ***Adults at BMS treat students with respect – 95.1% agree or strongly agree***
- ***Adults are willing to listen to students and get to know them as individuals – 95.1% agree or strongly agree***
- ***My student would feel comfortable talking to an adult at school if they needed help – 95.1% agree or strongly agree***
- ***BMS faculty and staff have a positive impact on my student – 97.1% agree or strongly agree***

As you can see, these are all very strong ratings and seem to reflect a belief in our community that Berlin Memorial is a respectful place with positive relationships between children and children, and between children and adults.

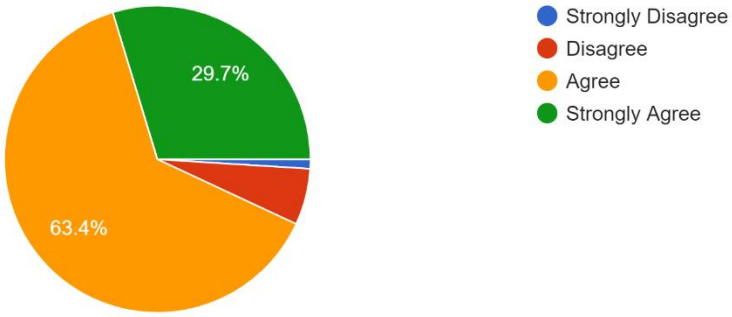
Following are specific results for each question.

How do students feel about school? (3)



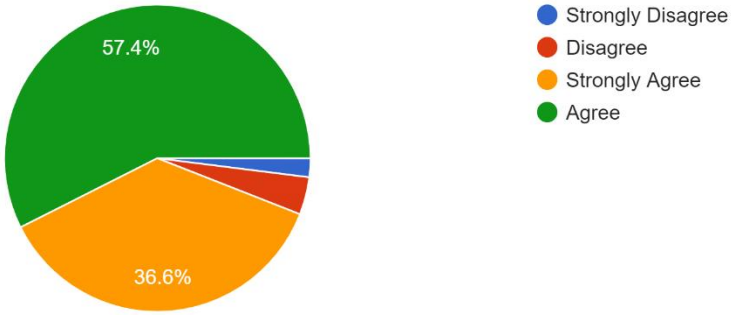
My student feels successful at school.

101 responses



My student(s) like(s) school.

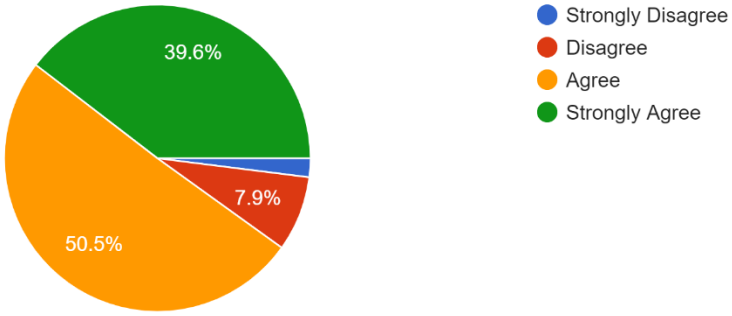
101 responses



Respondent perceptions of our school (7)

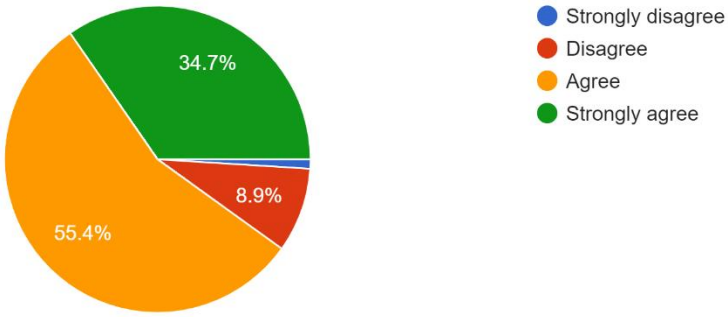
BMS provides quality activities that meet my student's interests and talents, such as sports, clubs, and music.

101 responses



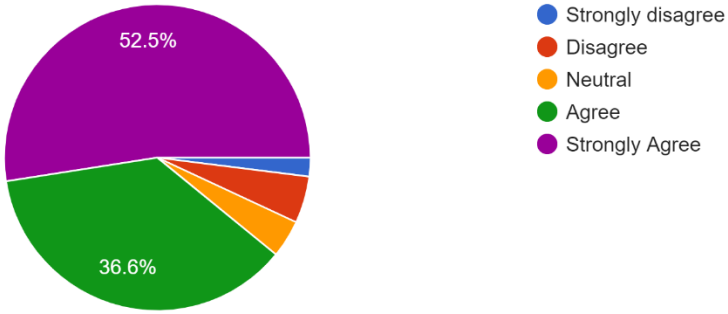
My student's school building is well-maintained.

101 responses



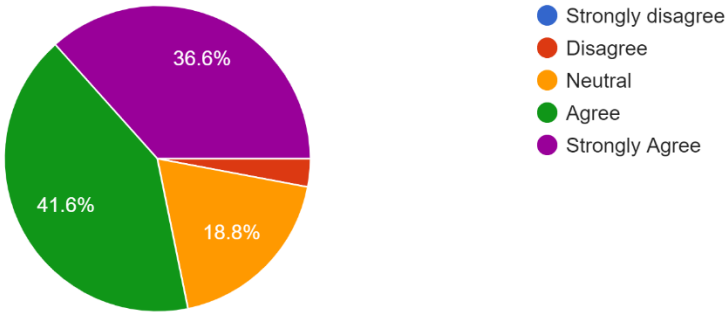
This school provides me with communication (e.g., e-mails, online newsletters, written communication) that is easy to access.

101 responses



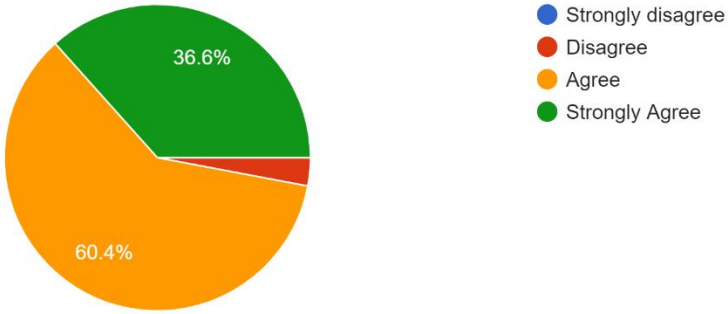
I have the information I need (e.g., schedule, class expectations, attendance and participation policies) to support my student's learning at home.

101 responses



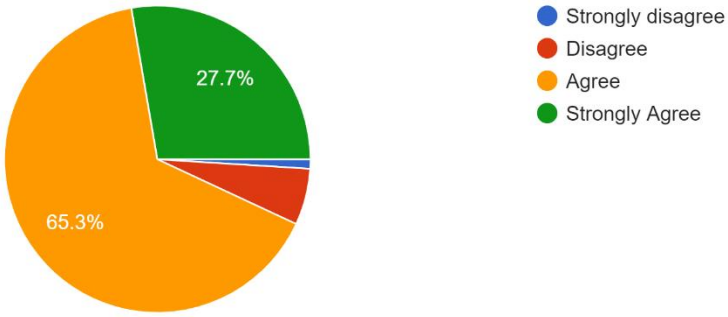
I am able to establish a consistent daily routine with my student to support their learning.

101 responses



I am connected to other BMS families and we support each other.

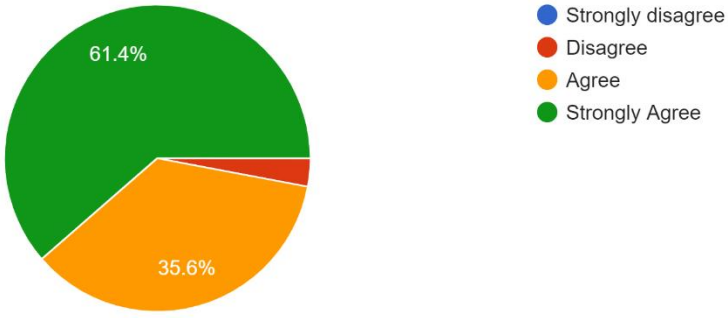
101 responses



Respondent perceptions of student safety (8)

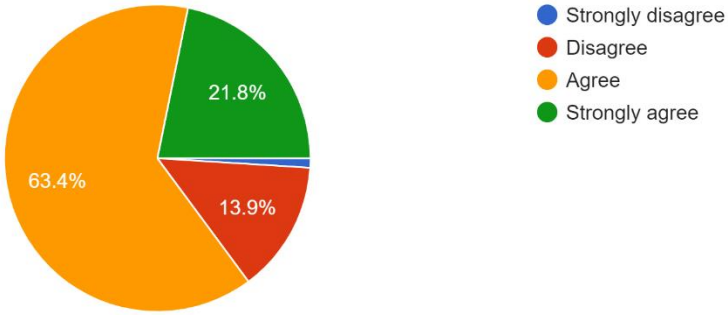
My student feels safe on their way to and from school.

101 responses



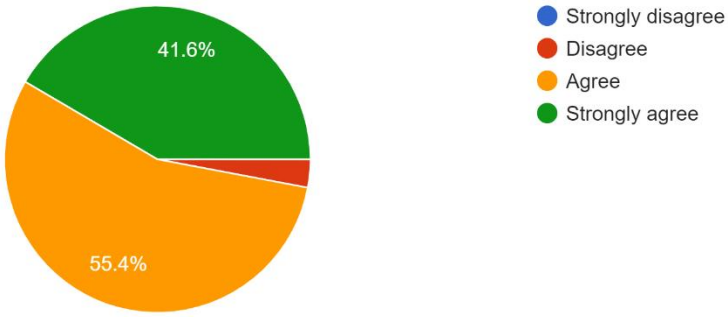
My student feels safe from verbal abuse, teasing, and exclusion at school.

101 responses



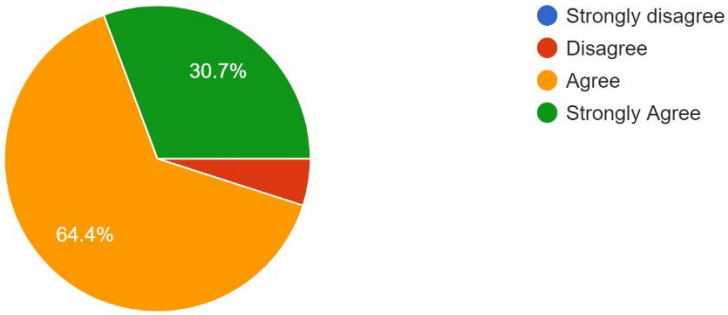
My student feels safe from physical harm at school.

101 responses



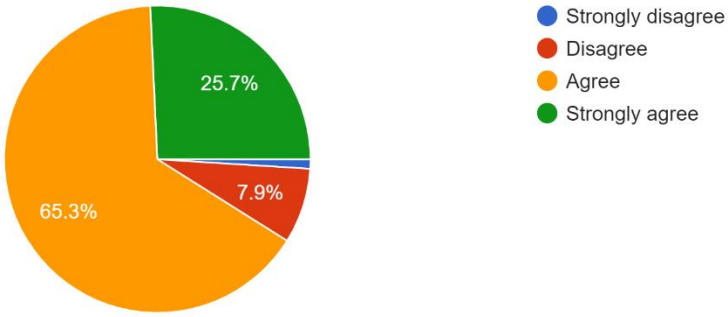
BMS has clear rules for behavior.

101 responses



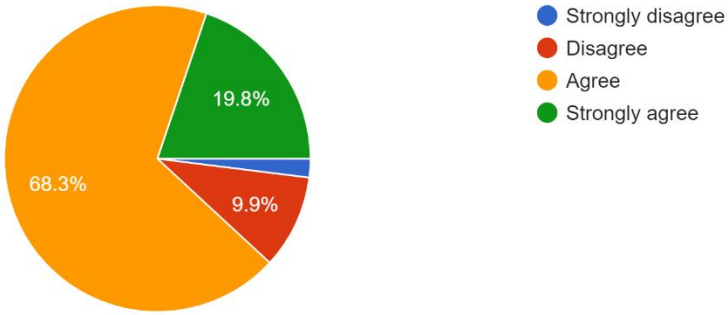
School rules are consistently enforced at BMS.

101 responses



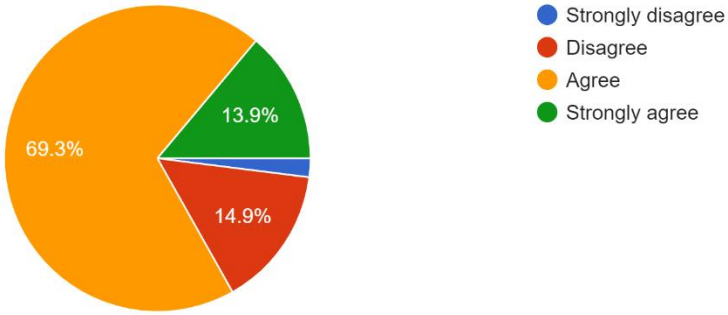
Students who demonstrate good behavior are recognized.

101 responses



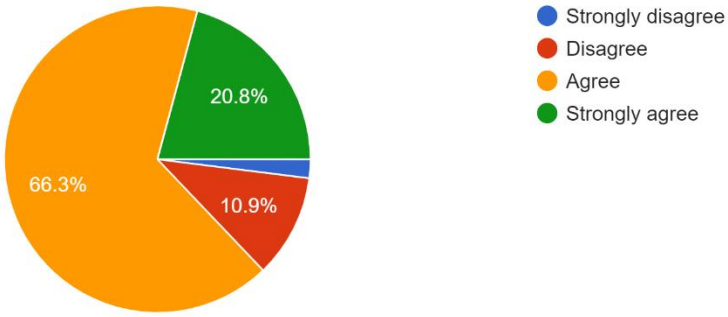
Students who demonstrate inappropriate or disruptive behavior are held accountable.

101 responses



The behavior in my student's classroom allows teachers to teach, so that my student can learn.

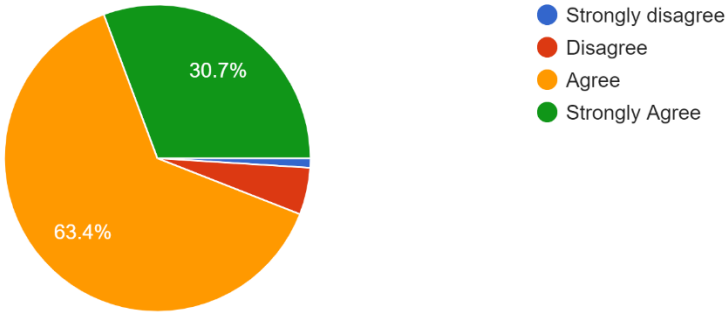
101 responses



Respondent perceptions of our academic program (5)

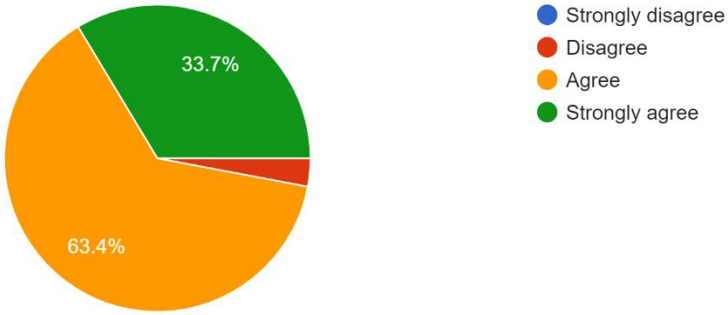
My student is interested in, and feels challenged by, at least one topic they are studying.

101 responses



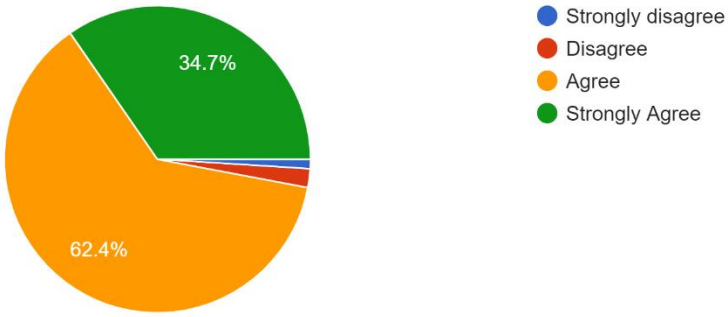
My student understands what they are learning at school.

101 responses



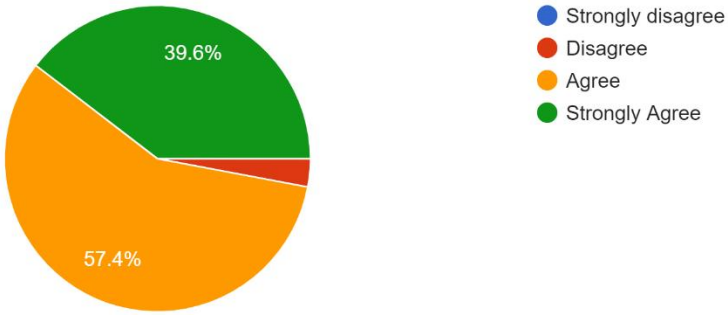
Teachers encourage students to think independently and creatively.

101 responses



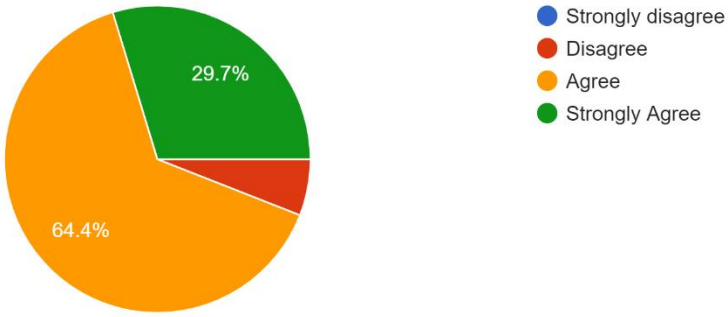
My student is learning and growing academically at BMS.

101 responses



BMS has high standards for academic achievement.

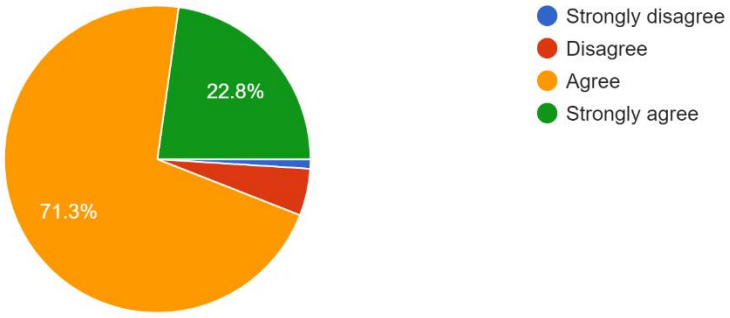
101 responses



Respondent perceptions regarding relationships at school (9)

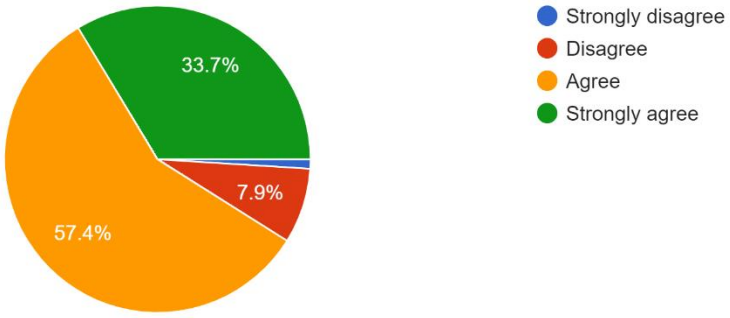
Students at BMS treat each other with respect.

101 responses



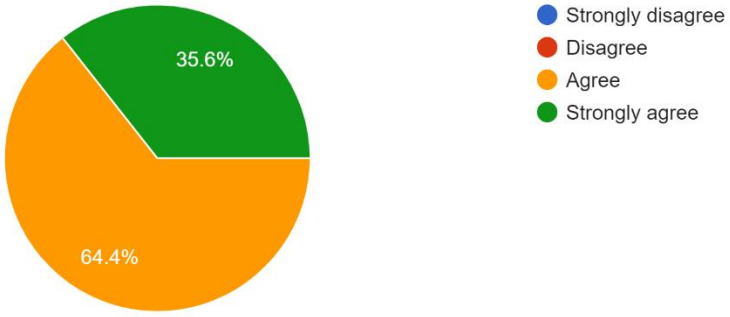
Students show respect to other students regardless of race, ethnicity, or culture.

101 responses



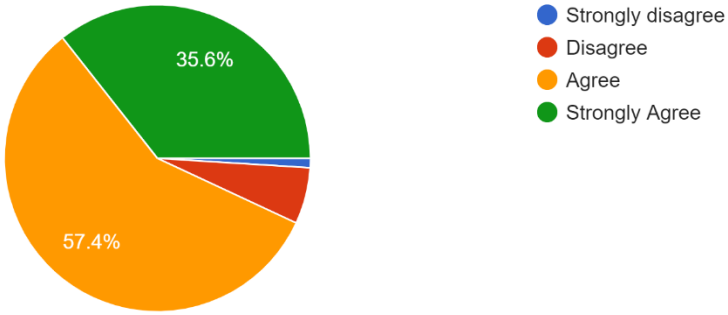
Students at BMS are welcoming to new students.

101 responses



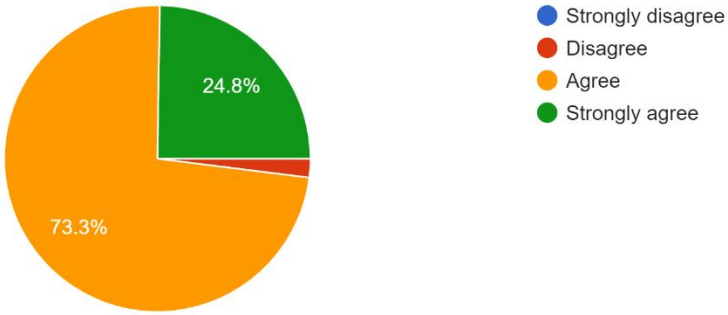
My student has a friend or classmate at school who they can talk to if they need help.

101 responses



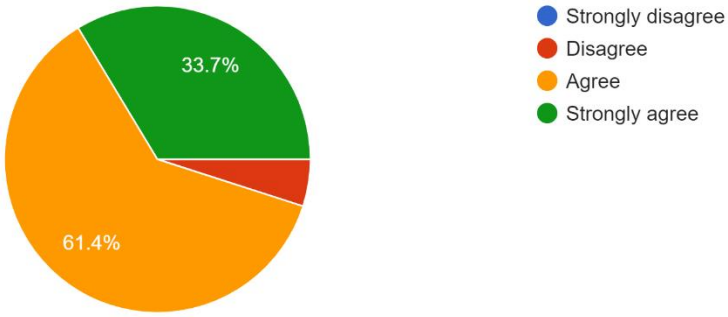
Students at BMS treat adults with respect.

101 responses



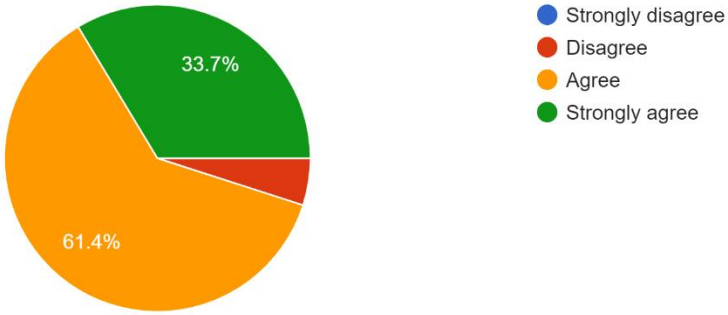
Adults at BMS treat students with respect.

101 responses



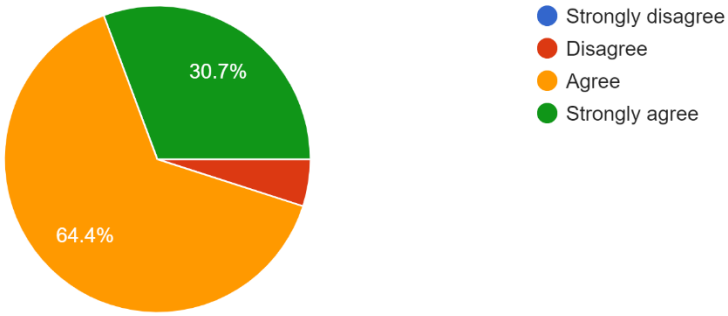
Adults are willing to listen to students and get to know them as individuals.

101 responses



My student would feel comfortable talking to an adult at school if they needed help.

101 responses



BMS faculty and staff have a positive impact on my student.

101 responses

